

## Appendix 1: Graphical Determination of the Rate of a Chemical Reaction

The numerical value for the rate of reaction can be determined by studying the change in quantity of a substance at different times. The substance being studied can be either product or reactant. The average rate of reaction can be determined by:

$$\text{average rate} = \frac{\Delta \text{amount of substance}}{\Delta \text{time}}$$

or

$$\text{average rate} = \frac{\text{final quantity} - \text{initial quantity}}{\text{final time} - \text{initial time}}$$

The instantaneous rate of a reaction at any time,  $t$ , can be found by drawing the tangent to the curve at time =  $t$  and then determining the slope of the tangent line.

The reaction you will be studying is



You will be observing the loss in mass of the system as the carbon dioxide produced escapes into the atmosphere from an open container.

Procedure:

1. Place 100 mL of a 3 mol / L HCl solution into a 600 mL beaker. Find the mass of the beaker with the acid and 10 large  $\text{CaCO}_3$  crystals. Do not add the  $\text{CaCO}_3$  to the acid at this point.
2. Leave the beaker on the balance and add the  $\text{CaCO}_3$  to the acid solution. Record the mass of the beaker with acid and  $\text{CaCO}_3$  at 30 second intervals for 20 minutes.

Questions:

1. Determine the mass of  $\text{CO}_2$  produced at each interval. Note: the mass of  $\text{CO}_2$  is equal to the mass loss for that interval.

$$\text{Mass CO}_2 (t = 30 \text{ s}) = \text{Initial mass} - \text{mass} (t = 30 \text{ s})$$

$$\text{Mass CO}_2 (t = 5 \text{ min}) = \text{Initial mass} - \text{mass} (t = 5 \text{ min})$$

2. Determine the average rate for the following intervals.
  - a. Entire 20 minutes
  - b. First 5 minutes
  - c. 5 minutes to 15 minutes
  - d. Last 5 minutes
3. Construct a graph of mass of CO<sub>2</sub> produced versus reaction time.
4. Use the tangent method to determine the instantaneous rate at 1 minute, 5 minutes, 15 minutes and 20 minutes.
5. Explain why the rate changes as it does over time.

(General Level Chemistry Resource Book, 1981. Scarborough Board of Education Program Department, written by Stan Shapiro, ©1981; used with permission)